

Banner Code Explanations

Course Types and Definitions		
	Term	Definition
ACT	Physical Activity	Reserved for physical activity courses like PHED
APE	Advanced Practice Experience PM	Experiential-learning course during the 4th year of the PharmD program.
CLK	Clerkship	Required course of clinical studies in the latter part of an undergraduate professional curriculum.
CLN	Clinical laboratory	Course in a clinical laboratory setting including practice labs, hospitals, or other agencies. Students apply methods and principles of a clinical discipline. Enrollments are typically fewer than 10. Faculty members maintain close supervision of the students.
CLP	Critical language program	Lecture-based class with significant use of the Language Center for technology-based content and drill work.
CPL	Computer lab instruction	
DIR	Directed study	An individualized in-depth course of study that is supervised and controlled by a specialist in the subject.
DIS	Dissertation	Preparation of doctoral dissertation. A formal treatise presenting the results of study submitted in partial fulfillment of the requirements for a doctoral degree. The process requires extensive and intensive one-on-one interaction between the candidate and professor with more limited interaction between and among the candidate and the other members of the committee.
ENS	Ensemble	Course with 10 or more participants performing music. Examples are orchestras, bands and choruses. Size is determined by the medium and requirements of the musical score. Taken for credit or zero credit hours.
ESB	English as Second Language	Course in the ESL program
EXT	Externship	Experiential learning course that pays students to perform disciplinary-related work external to campus.
IND	Independent study	Intensive individualized study under the direction of a qualified faculty member. Follows a negotiated plan of study culminating in a comprehensive written report and/or examination and/or artistic project. Class usually has 1-10 students. Is not for completion of a thesis or dissertation or for meeting the research requirement for a degree. Examples include Directed Studies and Special Projects
INT	Internship	Experiential learning course where students perform disciplinary related, non-paid work off campus such as field work/experience, student teaching and cooperative education. Students follow a negotiated and/or directed plan of study. This

IPE	Intro Pharm Pract Experience	Course taken early in the PharmD program to help integrate content of the program learning with actual supervised practice in the field.
LAB	Laboratory	Course meets in a defined physical setting (i.e., laboratory) for the purpose of the application of methods and principles of a discipline. Section size varies according to accreditation standards, pedagogical limitations, level of offering, availability of laboratory stations, and equipment.
LEC	Lecture	Course in which faculty members give oral presentations of facts, principles, context, or interpretation. Instruction takes place in a traditional classroom setting. Section size varies widely.
LLB	Lecture/laboratory	Combined lecture and lab. Lab portion not assigned credit hours or registered separately.
MST	Master's Thesis	Course requiring registration while graduate student works on thesis.
PER	Performance	Course with a formal exhibition or presentation before an audience, as a play, musical program, etc.
PRA	Practicum	Students engaged in supervised practice experience. Includes student teaching, internships (?), work-study and cooperative education. [Either use externship/internship or combine those schedule types into this one.??]
PRL	Private lessons	Course of instruction, usually in music, limited to 1 student.
RES	Research	Design/research course without a dissertation or thesis. Follows a negotiated plan of study. May be used as a design/research requirement for a degree. Research plans are included. Does not include design/research methods courses which are theoretical.
SEM	Seminar	Highly focused, topical course usually at an upper or graduate level. Format includes student presentations and discussions of reports based on literature, practices, problems or research. May be conducted over electronic media such as Internet. Generally limited to less than 20 students.
SIM	Simulation	A real environment copied as accurately as possible to expose students to career experiences they may encounter outside of school. Particularly useful in teaching vocational and social sciences courses.
PRJ	Special project - DMIN	Academic research or other creative activity resulting in a tangible product to demonstrate synthesis of a student's coursework.
SPE	Special topics	Course is a compilation of subject matter and related learning experiences with subdivisions by topic. Each sub topic is of sufficient significance to be used as a unit of instruction for a semester or term. The content of the course varies by semester.
STU	Studio	Course involves the demonstration and application of design and theory in a defined physical setting (i.e., studio). Students explore and experiment under the guidance of an instructor with significant one-on-one student/instructor interaction. Enrollment is typically less than 10 students. Includes music ensembles with less than 10 performers such as trios, quartets and quintets.
THE	Thesis	Formal treatise presenting the results of study submitted as partial fulfillment of the requirements for a graduate degree. The process requires extensive and intensive interaction between the candidate and

		major professor and some interaction between the candidate and other members of the committee.
WEB	Web-based	Course with at least 50% of scheduled meetings and testing on-line that is supplemented by materials placed on the web either in a course management system such as Blackboard or on standard web pages.
WEE	Web-enhanced	Course with less than 50% of scheduled meetings and testing on-line that is supplemented by materials placed on the web either in a course management system such as Blackboard or on standard web pages.
WRK	Workshop	Special sessions in specific topic areas. Approximately 45 hours of work is required for each hour of credit. Workshops may vary in time range. They may include lectures, conferences, committee work, and group activity.

Instructional Methods and Definitions

	Term	Definition
CLIN	Clinical Experience	Course where work is done at a clinical site off campus
F2F	Face to Face Instruction	Course taught in a traditional classroom setting. Instruction is delivered in presence of a faculty member
INT	Internship/Externship	Internship or externship occurring off campus
TEC	Tech Fee – IARC/INTD use only	Old code. Only used by IARC department
W01	Less than 30% online	Majority of course occurs in a classroom setting but some instruction is delivered in an online capacity (most likely used with schedule type WEE)
W30	30% - 79% online	Blended course where instruction is delivered in a hybrid manner (most likely used with schedule type WEE)
W80	80% or more online	Most or all of a course is delivered online. If there is in-person instructional time, it is extremely limited (most likely used with schedule type WEB)

Grading Systems

Standard Letter Grade	Completion of the course will result in one of the following grades: A, A-, B+, B, B-, C+, C, C-, D+, D, D- or F . Course will be included in the student's GPAs. Course may meet any graduation requirement to which it applies.
Audit	Completion of the course will result in an AU grade. Course will NOT meet any graduation requirement or be included in student's GPA.
Pass-Fail	Successful completion of the course will result in a grade of P ; unsuccessful completion in a grade of F. Course will NOT be included in the GPAs unless the student earns an F grade. Course may meet only graduation requirements for: total credits, total SU credits and upper-level credits. Course will NOT meet graduation requirements for: core, general education, major or minor."

Choice	Value	Explanation
Co-requisite:		A co-requisite is a different course (subject/course number) that must be taken in the same term as the course being proposed.
Pre-requisite:		A prerequisite is a different course (subject/course number) that a student is required to complete before being allowed to register for the course being proposed.
Banner enforced Pre-requisites:		Banner will not allow a student to register for this course without first completing the pre-requisite course(s). (If concurrency is marked "Yes", Banner will allow a student who has either completed the pre-requisite courses or is currently enrolled in the pre-requisite(s) to register for this course.) A PREQ permit may be added to a student's Banner record to allow registration for that particular student without meeting the pre-requisite(s) stated for the course.
Concurrency:	Yes	A course is a prerequisite with concurrency if it must be taken either in a semester prior to, or in the same term as, the course holding the prerequisite. Allows student to register for the course being proposed if the student has first registered for the pre-requisite in a previous term (or in the term of the proposed course registration). NOTE: Banner's rules do not distinguish between past and current term on pre-requisite checking. Because Samford registers before the pre-requisite course may be graded, concurrency is a viable option to avoid individual permits for students who are sitting in the pre-requisite course while attempting to register for the course requiring the pre-req.
Without Concurrency:	No None	A course is a prerequisite without concurrency if it must be taken in a semester prior to the course holding the prerequisite. Prevents student from registering for pre-requisite and course requiring the pre-req in the same term, but also prevents student from registering for course if the student is registered in the pre-requisite in an earlier term that is not yet graded.